## PHOTO REPORT of

# Training Workshop "Environmental Campaigning in 10 Steps"



At Freshwater Center, Mongolia February 13-15, 2023 The training on "Environmental campaigning in 10 steps" among My Green Mongolian (MGM) campaign partners has successfully conducted at Fresh Water Center (FWC) between 13 and 15 February, 2023. The total of 25 members of MGM from the Freshwater Center (FWC), Hanns Seidel Foundation (HSS), Zoological Society London (ZSL), Khan Khenti Special Protected Area (KKSPA), People-centered Conservation (PCC), Ecological Education Center, Mongolian Council of Environmental NGOs and a representative of the Mongolian Journalism Association. The training workshop was facilitated by Manfred Oepen, ACT Assist and Narangerel Yansanjav, PCC. The training was initiated/requested by FWC, implemented as part of the MGM campaign, and financed by GIZ, SPACES project.

### DAY ONE (Feb 13)

After the official opening by Mrs. Budeekhuu, the FWC director, the facilitators started the training workshop with WHO, WHAT and HOW.

**WHO** - The participants introduced themselves one by one.

### WHAT – Workshop Agenda and Learning Objectives

By the end of this workshop, participants will have

- reached a common understanding of the 10 steps of a successful media campaign,
- applied the 10 steps for planning new campaigns for their own organizations in a cocreative working group setting,



ОРИЛГО Кампанит ажлыг явы лах 10 алхамд суралц-сан Б/на.

- Кампанит ажлаа төлөвпөхөд 10 алхамыг ашиглаж сурсан Б/на.
- БОМССНЫ СТРАТЕГИ (2022) 10 алхамт УДИРДАМЖТАЙ Танилцсан Б/на
- Кампонит ажлын талоарх БУСАД Материалуудтай танилцсан Б/На.
- been informed about the Mongolian Environmental Educational & Communication Strategy 2022 and the 10-Steps Guideline as frameworks for their own campaigns,
- identified access points to relevant resource materials on media campaigns in Mongolia and internationally.



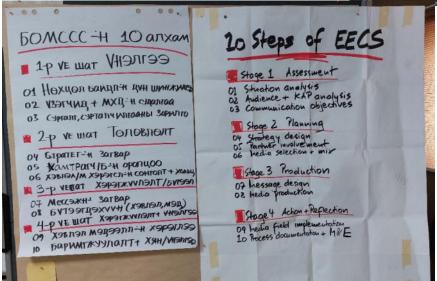
#### HOW - 3H and KAP

Environmental campaigns are guided by two related concepts: 3H in education and KAP in communication. 3H and KAP refer to different dimensions of learning: cognitive (Head/Knowledge), emotional (Heart/Attitudes), and practical (Hand/Practice).

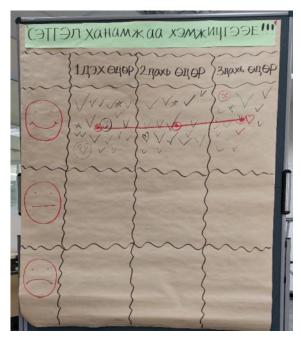
Before presenting the EEC 10 Steps, the participants brainstormed on "What elements do you need when planning and implementing a media campaign?". As expected by the facilitators, the list and the steps to run an EEC campaign was similar to the EEC 10 Steps developed by GIZ and used by environmental organizations worldwide.

Then the trainer/facilitator Manfred, presented the EEC 10 Steps thoroughly one by one with grounded and life examples. The full version of PPT in Mon and Eng is attached to this report. The session continued after lunch and ended with questions and clarifications by the participants.

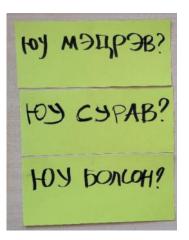




By the end of DAY 1, the feedback committee was selected to share their feelings and conclusions in the next morning.



Throughout the 3 days of the training, participants indicated their mood of the day before leaving the the venue:



### DAY TWO (Feb 14)

DAY 2 started with the FC reflection.

After the introduction of DAY 2 agenda, the trainer/facilitator Manfred presented a case study on an EEC campaign in Laos that had used the 10 steps of environmental campaigning. This gave the participants a clear picture and life learning experience.

After the coffee break the participants brainstormed on "What campaign are you planning to implement?

The participants came up with 3 different campaigns: Waste Management, Online Rangers, Water Use. After some facilitated discussion, participants split into 3 related working groups. The WGs task was:

**Step 1** Identify 3-4 priority problems and the key factors and behavior patterns that cause problems

2 дах өдөр, 2-р Хэсэг

1-3 алхамын хүрээн дэхь ажлын хэсгийн даалгавар

1-р алхам

3-4 нэн түрүүний асуудлууд болон асуудал үүсгэдэг хүчин зүйл болон хандлагыг тодорхойлно уу

2-р алхам

Дээр тодорхойлсон 1-2 асуудлуудтай холбоотой 2-3 зорилтот бүлгийг тодорхойлно уу

3-р алхам

Нэг зорилтот бүлэгт зориулж МХД-тай холбоотой сургалт, сурталчилгааны зорилгуудыг тодорхойлно уу

**Step 2** Describe 2-3 target groups and their interests related to 1-2 of the problems you identified

**Step 3** Formulate KAP-related communication objectives for one of your target group

The WGs worked till late afternoon on these tasks.





After the coffee break, the WGs presented their work in plenary, after which Manfred and Nara provided thorough comments and suggestions on each WGs' work.



WG 1- Waste Management: Recycling plactic bottles through a deposit system focusing on youth and a chain of shops

### WG 2 – Online Ranger: To develop an integrated online platform for eco-clubs





WG 3 – Water: To increase water efficiency

By the end of DAY 2, the FC members were selected to share their feelings and conclusions from Day 2 in the morning of Day 3.

### **DAY THREE (Feb 15)**

DAY 3 started with hearing FC members on what happened on day 2, how did they feel and what they learned.

Then the participants continued their EEC campaign in the 3 WGs, now focusing on Steps 4-6. The WGs tasks were:

Step 4 Make a brief list the resources available for your campaign in terms of money, time, staff Step 5 Make a brief list the partners who may join/contribute to your campaign and mention the reasons why (benefits/incentives) why they may join you.



Step 6 Select the best media mix to reach 2-3 major target groups who you identified in Step 2. Also, indicate which specific problem identified in Step 1 you intend to address with each of the media you select.

The WGs worked until after lunch and received guidance and clarifications from Manfred and Nara to fulfill their tasks.



3 дахь Өдөр, 1р Хэсэг	
4-6 алхамтай холбоотоай Ажлын хэсгийн даалгавар	
4-р алхам	Санхүү, цаг хугацаа, хүн хүч зэрэг кампанит ажилд шаардагдах байгаа нөөцийнхөө товч жагсаалтыг гаргана уу?
5-р алхам	Кампанит ажилд нэгдэх боломжтой хамтрагч талын жагсаалтаа гаргана уу? Яагаад тэд нэгдэж орох магадлалтай шалтгаанууудаа тодорхойлно.
6-р алхам	2-р алхам дээр тодорхойлсон 2-3 зорилтот бүлэгтээ хүрч ажиллах хамгийн сайн, оновчтой хэвлэл мэдээллийн хэрэгслүүд-хольцоо сонгоно уу. 1-р алхам дээр гарсан ямар асуудлыг хэрхэн, ямар хэвлэл мэдээллийн хэрэгсэл, бүтээгдэхүүн ашиглаж шийдвэрлэх гэж байгаагаа дурдана уу.

The results from the 3 WGs were then presented and discussed in the plenary:

#### **Waste Management**



### **Online Ranger**



### Water



Before participants concluded the workshop, they discussed one more important question: "Is there life after training?", i.e. the next steps of applying what they have newly learned during the workshop in their daily work in their organizations. This reflection especially concerned the further planning and realization of the media campaigns the participants had drafted in their working groups.

At the end of DAY 3, the participants evaluated the training workshop in terms of the learning objectives, different logistical and methodological aspects and the question how much fun they had in comparison to what they learned throughout the training.

